

Health and Wellbeing Board



Date of meeting:	30 July 2020
Title of Report:	A FRAMEWORK FOR COVID19 INEQUALITIES
Lead Member:	Councillor Kate Taylor (Cabinet Member for Health and Adult Social Care)
Lead Strategic Director:	Ruth Harrell (Director of Public Health)
Author:	Kamal Patel
Contact Email:	Kamal.Patel@plymouth.gov.uk
Your Reference:	RH/KP
Key Decision:	No
Confidentiality:	Part I - Official

Purpose of Report

The impacts of COVID19, both direct (as a result of the disease) and indirect (as a result of measures to control the disease), are experienced differently by different groups. There is therefore a risk that the pandemic may increase and entrench health inequalities that existed and were widening before the emergency.

Understanding these differences will enable health needs of the population and the particularly affected groups to be recognised and monitored so that appropriate support can be provided to mitigate the impact.

There are also many examples of local communities and systems responding positively to the pandemic to support those most in need. Building on these positives will be essential to ensuring long-term health and tackling health inequalities.

This paper sets out a framework for considering these impacts. Work is underway to populate the framework, and it is anticipated that this will be the topic of a workshop in September; to enable a discussion and deeper understanding of these issues.

Recommendations and Reasons

1. To note the framework
2. To support the first of a series of workshops to explore this topic in more depth

Alternative options considered and rejected

Not applicable.

Relevance to the Corporate Plan and/or the Plymouth Plan

Tackling health inequalities is set out as a key aim of the Plymouth Plan, and of the corporate plan. Understanding the differential impacts of COVID19 on different groups is essential to help us to understand the actions that need to be put in place to mitigate against these inequalities.

Implications for the Medium Term Financial Plan and Resource Implications:

All associated costs will be contained within the additional Test & Trace Covid-19 Grant awarded to PCC

Carbon Footprint (Environmental) Implications:

None.

Other Implications: e.g. Health and Safety, Risk Management, Child Poverty:

** When considering these proposals members have a responsibility to ensure they give due regard to the Council's duty to promote equality of opportunity, eliminate unlawful discrimination and promote good relations between people who share protected characteristics under the Equalities Act and those who do not.*

None

Appendices

**Add rows as required to box below*

Ref.	Title of Appendix	Exemption Paragraph Number (if applicable) <i>If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.</i>						
		1	2	3	4	5	6	7
A	Briefing report title							
B	Equalities Impact Assessment (if applicable)							

Background papers:

**Add rows as required to box below*

Please list all unpublished, background papers relevant to the decision in the table below. Background papers are unpublished works, relied on to a material extent in preparing the report, which disclose facts or matters on which the report or an important part of the work is based.

Title of any background paper(s)	Exemption Paragraph Number (if applicable) <i>If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.</i>						
	1	2	3	4	5	6	7

Sign off:

Fin	djn 20.21. 53	Leg	LT/350 74/240 720	Mon Off	N/A	HR	N/A	Asset s	N/A	Strat Proc	N/A
Originating Senior Leadership Team member: Ruth Harrell											
Please confirm the Strategic Director(s) has agreed the report? Yes											
Date agreed: 17/07/2020											
Cabinet Member approval: Cllr Kate Taylor approved by email											
Date approved: 20/07/2020											